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ABSTRACT

This book is a self-study instructional guide designed to explain how to deliver a course. The guide includes four modules: (1) Introduction to Classroom Instruction; (2) Fundamentals of Learning; (3) Methods of Delivering Instruction; and (4) Administration, Evaluation, and Feedback. Each module includes a case that presents a problem or situation typically encountered in the classroom, and those cases are discussed in Appendix 1. Appendices 2-5 provide information on today's student population and personality types as well as a typical course syllabus and lesson plan. The instructional checklist is designed to indicate whether the adjunct instructor has read and understood the material or needs additional assistance. (KHR)

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